

# The GRIOT

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## *SDPS Office Co-Location:*

*Edward Harlan*

The Lory Student Center renovation project seems to be the major topic of discussion in the Black/ African American Cultural Center and quite possibly every other arena within the Student Diversity Programs and Services (SDPS) department.

It would appear to most that this renovation project would be a great new addition to our campus. Everything seems great on the surface, as far as the architecture, but also the new aspects that will be part of the Lory Student Center (LSC).

The problem facing students is that under the surface, things definitely are not at all what we expected. Many students didn't see this as the change for the places they call a home away from home.

The unfortunate thing is that most people are only taking into account the potential that the LSC could have with this remodel.

In order to get questions appropriately answered, a number of meetings were held with the architects, LSC building executives and various representatives from each of the SDPS offices about a possible office co-location process.

I had the opportunity to attend one of these meetings where there was a hope to get students questions answered. Everything seemed well put into place, but I was not satisfied with the conversation.

In my opinion, when explaining their renovations, the architects tried to make the new flashy aspects of the "would be" renovated LSC outshine the questions that some of us posed.

For instance, I asked "Why do our offices need to be moved and co-located in the first place?"

Now I understand that the architects wouldn't be able to answer that question, but it was interesting how they danced around the question

without providing any kind of response at all.

The entire meeting seemed suspect to me and I am not sold on the renovation project. As well, I will definitely be the first to say that the project is upsetting.

It seems like once the underrepresented groups on campus get something, the remaining "majority" has to try and take it away.

I appreciate the space we hold now, and to be honest, I am not quite sure how things will go when all the offices are all placed in one arena.

Each office holds its own space and identity, and we want to preserve that

To the architects, they are simply doing what they are told, but to our campus administrators, this is an unfortunate renovation taking place that could potentially jeopardize the atmosphere that these offices have not only worked hard to create, but also to preserve.

***"Why do our offices need to be moved and co-located in the first place?"***

## **Inside this issue**

<i>SDPS Office Co-Location</i>	1
<i>Grill the Buffs</i>	2
<i>Note-Taking 101</i>	3
<i>G.P.S Kick-Off</i>	5
<i>Organization Information</i>	6
<i>Calendar</i>	7



Lory Student Center Sketch Design

Courtesy of:

[www.google.com](http://www.google.com)

## Grill The Buffs

*Raven-Olivia Kellum*

Grill the Buffs is an annual pep rally held by The Associated Students of Colorado State University (ASCSU) in preparation for the biggest game of the football season; The Rocky Mountain Showdown CSU vs. CU. The pep rally is intended to lift spirits while exuding our Ram Pride.

The pep rally included students of ASCSU, the Marching Band, Poms, Cheer Squad along with Alumni who make it a priority to make sure they come back for Grill the Buffs.

No matter how old or young, everyone enjoys the chance to win prizes, receive free shirts and enjoy some grilled buffalo meat. This year's Grill the Buffs pep rally was said to be the biggest Colorado State University have seen thus far, which means it can only get better from here.

We served over 2,000 FREE buffalo burgers and 500 Forever Green T-shirts to everyone who endured the never ending line which at one point stretched as far as Eddy. Grill the Buffs is the biggest spirit event we have which has maneuvered its way into our many traditions surrounding the rivalry.

This event creates a time for students and faculty to unite on campus for a common cause. Although we are all on our own Agendas, be it trying to get to class on time or running to work, we all have one common goal around this time; Defeat CU.

This year we went into the Rocky Mountain Showdown 2-0 and came out 2-1 but even in defeat we are still undefeated. GO RAMS!



## CSU vs. CU Game

*Danielle McConnell*

The Rocky Mountain Showdown was hosted this year at the Sports Authority field at Mile High stadium, which

brought on a whole new level of competition and rivalry.

Each side, CU Boulder and Colorado State University did what they could to hold their ground as supporting fans.

The Rams started the game with the ball and within the first ten minutes we had scored a touchdown, putting us on the board and gaining excitement in the crowd.

There were screams and rumbles as the stadium shook in an attempt to distract the opposing team, various cheers echoed throughout the stadium, "It sucks to be a CSU Ram," from the CU crowd and "Score-board," as CSU reinforced their stable lead.

It wasn't until two and a half minutes of the second quarter were left that CU got their first score for the game, evening the score 7-7.

Less than a minute later, after an

unfortunate fumble, CU gains another touchdown as the half comes to a close.

The Rams crowd would not see another touchdown from CSU until the fourth quarter. The game came to end with a score of 28-14, the Buffaloes beating the Rams.

Although the loss was devastating, it was still amazing to see the amount of support that existed even after the final play. A good crowd of students and family members remained behind to cheer on their Rams as they exited the field.

Colorado State's Rams may have came out with a loss this week, but there still remains a strong trail of supporters for our athletics program as a whole.

Keep up the support. The athletes, whether that be football, track, swimming, volleyball, or basketball, work hard to be where they are, and are deserving of such support.

"CSU vs. CU: House Divided"

Courtesy of:  
www.google.com



## Note-Taking 101

Danielle McConnell

Note taking is a valuable skill that any college student, at one point, should learn. The Black/African American Cultural Center hosted a workshop in efforts to help students master that skill.

The workshop offered several tips focusing on the best ways one could take notes, and also, be successful with retaining the information they are writing about.

There are six main concepts that exist under this topic. First was recommended that individuals get **separate** spiral notebooks for each class. This will keep things organized.

Next, it is important to **label** the page with the date and the topic or the day. Keeping things labeled will help with the remembrance of the topic.

Another valuable step is to **take notes in your own words**. Nothing creates understanding then something that is stated in a way that makes sense to you.

Helpful details with notes could also include **using different colors when writing your notes**, and also **focusing on the overall concept**, instead of all the little details. Students can easily ask teachers after class or during office hours to fill in the miss-

ing pieces.

Studies have shown that students who **review** their notes frequently after class, do better on exams than those who don't. Taking fifteen minutes after class or at the end of your day for each class could do amazing things for your grade.

On the average day, students may take about three pages of notes per class. Simply read over those notes and make sure you get everything that was discussed that day.

The three steps for note taking include: **listening**, which goes above just hearing what the teacher is saying, **writing**, which goes back to taking notes in your own words, and once again **review**.

With writing, students should always have a strong focus on the main idea, and on what is truly important in the lecture. One can recognize importance in the lecture if there is: repetition, a lot of examples or details, and signposts like, "most importantly."

The last segment that was covered in the workshop, consisted of different note-taking methods. These include the Cornell method, outlining, concept mapping, and flashcards.

*"I never use my class notes again, so why cramp my hand."*

The Cornell method calls for students to make two columns, a smaller one on the left side of their page for key terms and phrases, leaving a bigger column on the right side. The bigger column would hold more detailed notes.

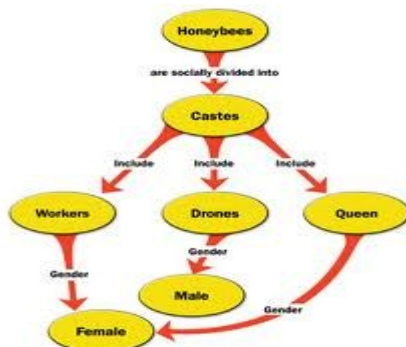
Outlining consists of labeling with letters, numbers, roman numerals, and punctuation marks. Each category has a upper case letter, and then under that category would be a lower case letter or number signifying a sub-point to that category.

Concept mapping is best to recognize patterns and to see how things are related. This form cuts down on the note-taking time and is great for more visual learners.

Lastly, the well-known flashcards. This resource is best used to capture course information in small bits in order to capitalize on memorization.

The true key to note-taking is finding a method that works best for you as the student. Oftentimes it isn't easy, but once you grasp what works, it can drastically change the way your classes work for you.

A special thank you to Christie Yeadon who facilitated this workshop



Concept- Map

Courtesy of:

Www.google.com

# *Freshman Experience*

*Kayla Tolbert*

Transitioning from high school to college tends to be one of the most important and difficult transitions a college student can face.

We are no longer allowed to come up with excuses for why we can't turn in an assignment. Our professors don't "baby" us as our teachers in high school once did, and it is now primarily our responsibility to guide ourselves on the right path of success.

Incoming freshmen this year have found themselves facing traditional transition phases. They deal with different aspects such as the change in the work load, where freshman Torre Hill explains "It's not harder or easier at the same time, it is just more to do and more time consuming."

Some of the freshmen who attended Colorado State's summer program, Know Before You Go, found it helpful information in preparing to enter the college world. They expressed that the program provided them with various resources and jump started relationships with the professors.

Being able to get in contact with resources around the campus can quickly contribute to finding

organizations, tutoring, workshops, as well as jobs.

The most important element to college life is remembering that it is important to utilize these resources to the full extent.

Another change that freshmen students had to adjust to was the campus in general. First-year students were completely in "shock" when they saw the amount of people that reside on this campus.

Internally, they observed that the classrooms in college were more complex than high school classrooms were. These students tended to notice a variety of differences from their past high school environment in comparison to their present college environment.

The experience moving from high school to college may appear as overwhelming in the beginning. However, students, whether they are first year, transfer, or even those that have been here from the start, must remember they are here to succeed and the process will become easier in due time.

***"It's not harder, or easier at the same time, it is just more to do and more time consuming." - Torre***

## *University of Northern Colorado vs. Colorado State Tailgate*

*Alexandria Norris*

PSSSTTT... Did you hear about the TAILGATE? The tailgate was a tremendous experience that allowed for so many new and smiling faces to make their presence known.

It wasn't just the Colorado State Rams with a great crowd, the tailgate attracted more than 35 students, decked out in Green and Orange ready to see CSU annihilate UNC, and that they did.

Marcus Elliot, assistant director of the Black/ African American Cultural Center, grilled hot dogs and hamburgers, while others threw around the football. There was also Kool-Aid, cookies, a breath of fresh air with people excited to meet and greet with one another, and one cannot forget to mention the flying crickets everywhere.

Music was playing by the various tailgates around and mingling was taking place. It was a wonderful event. Julian, a freshman and military e-4 from Florida said, "I enjoyed myself and Mrs. Bridgette, Sharmayne, and Marcus did a great job as the hosts."

As icing on the cake, the Rams took the win with a score of 33 to 14. The Black/ African American Cultural Center wants to send a thank you to all the individuals that stopped by and made the tailgate a success, we greatly appreciate it!

## ***G.P.S Kick-Off***

*Garrett Hayes*

It's no secret, Fort Collins isn't exactly "chocolate city," it isn't even really chocolate chip for that matter. Bottom line being, there's a clear lack of a Black community in the city of Fort Collins as a whole.

With that in mind, one could only imagine how elementary, middle school and high school students feel when they make up approximately one percent of the community, something like a sore thumb.

Here to save the day, the program GPS (**G**iving back, **e**mPowering others, and **S**trengthening our culture) to make the one percent of the Black elementary, middle, and high school students in Fort Collins, a powerful and united one percent.

GPS, started in by the Black/African American Cultural Center in 2010 serves the purposes of "building unity amongst the African American students within the Poudre School District by supporting them while they are developing a sense of who they are and their potential while giving back to the Fort Collins community."

Students come from all around Fort Collins to have a place where they can see faces like their own, be comfortable telling stories, reveal personal experiences that are typically

overlooked, to create empowering relationships with each other, and to overall just have a great time.

Recently the group kicked the year off right by going to Fort Fun. The group learned to take shots at each other as well as become a unit in laser tag, how to create waves as they played bumper boats, and how slow and steady might not always win the race, but it is the safest while driving a go-cart.

In all seriousness, the idea of Fort Fun was to set the foundation for what GPS stands for, and that is, Black students in the community coming together.

The group meets one Saturday out the month and intends to instill lifelong values in the students that lead them to making a difference in the world. GPS might not change the world, or even Fort Collins for that matter, but the intent is to inspire the student that will.

## ***United Men of Color 3-on-3 Tournament***



Coming up in just a couple of weeks United Men of Color, or UMC, is planning to hold their annual "Above the Rim" 3 on 3 basketball tournament. This tournament will be held on Saturday, October 8<sup>th</sup> beginning at 10am with a chance to win some great prizes that are still to be announced.

Each participating team will be allowed a maximum of four players so they will always have three players on the court with one substitute player ready to come in at all times. In case you were wondering this is a co-ed event so women are invited to create a team of their own to compete or there can also be teams with both men and women in them. Make sure you sign up an hour before tip off on the 8<sup>th</sup> to have a chance at winning the prize and all of the bragging rights!

The difference between involvement and commitment is like ham and eggs. The chicken is involved; the pig is committed.— Martina Navratilova

**Black Student Alliance(B.S.A)- Joy Anderson**

**joy.anderson@rams.colostate.edu**

A student-led coalition that sponsors cultural activities and advocates the social and political interests of African-American students on the campus of CSU.

**Africans United- Vera Asuamuzuah**

**ventaclus07@yahoo.com**

The purpose of Africans United is to bring awareness of the diverse and rich cultures of Africa within the CSU campus and surrounding community, to establish and participate in activities designed to bring the Diaspora African community together as one and to unite African students on the CSU campus as well as in the community.

**Shades- Tim Gold**

**tdgold@rams.colostate.edu**

Our mission is to create a friendly atmosphere for people who are multiracial and/or in current interracial relationships. Our focus is to educate individuals in an academic and social setting about the ever-growing phenomenon of multiracial people in today's society.

**United Men of Color - Edward Harlan**

**edward.harlan@yahoo.com**

The mission of United Men of Color is to make a positive change on campus and in the community through service, leadership development, building community amongst students and faculty, but most importantly, culturally inclusive programming.

**Black Definition- Danielle McConnell**

**danikm28@gmail.com**

Student organization that plans and implements Black History programs throughout the year, with a strong emphasis during the month of February.

**United Women of Color- Raven-Olivia**

**ravenolivia.kellum@gmail.com**

United Women of Color is a formally recognized student organization at CSU. UWC is a group of women who are ethnically diverse. We value our individuality, but there is power in numbers. We are here to represent and promote issues that concern us. UWC is predominantly from the African American perspective, however it is not exclusive.

**Alpha Kappa Alpha Soririty Inc.**

**Joy Anderson**

Alpha Kappa Alpha Sorority, Inc. seeks to cultivate and encourage high scholastic and ethical standards and to promote unity and friendship among university women.

**Omega Psi Phi- Keenan Bender**

**haneefisa@yahoo.com**

Omega Psi Phi Fraternity, Inc. purpose is to bring about union of college men of similar high ideals of scholarship, and manhood in order to stimulate the attainment of ideas and ambitions of its members.

**Delta Sigma Theta Sorority Inc.- Candice Davis**

**daviscan@rams.colostate.edu**

Delta Sigma Theta Sorority, Inc. has clearly distinguished itself as a public service organization that boldly confronts the challenges of African Americans and, hence, all Americans.



**Colorado State University**

**BLACK/AFRICAN AMERICAN  
CULTURAL CENTER**

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# October 2011

Sun

Mon

Tue

Wed

Thu

Fri

Sat

						<b>1</b>  CSU Vs. San Jose State
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>  Rites of Passage @ Fort Fun  6 p.m.	<b>6</b>	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>  Study Abroad 3p.m.  LSC rm. 203	<b>13</b>	<b>14</b>	<b>15</b>  CSU vs. Boise State  @ 4 p.m.
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>  Rites of Passage "Time Management"  LSC 211E  6 p.m.	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<b>31</b>					